

Project Increase Technology Applications Offerings for FCHS students

	Item Initial Meeting: 9/12/2012	Status	Comments/ Plan to Resolve
1	Problem definition:	Discovery	<ol style="list-style-type: none"> 1) FCHS students must have the opportunity to take a minimum of four technology applications courses each school year. 2) FCHS may not be able to meet that requirement. 3) Key questions how can we resolve this issue within the limitations of the current school day ?
2	Facts of the matter	Discovery /research continued	<ol style="list-style-type: none"> 1) The school day has been set, it is unlikely the community would back changing it. 2) Photo Journalism met the Technology Applications requirements last year, be sure it is properly coded this year to meet that requirement again. 3) Audio/Video Media analysis met that requirement last year, check to see if it is still in the approved list this year. 4) Texas Virtual School is not offering any Technology Applications courses unless principals of Technology can do double duty for both CTE and Technology Applications. 5) NovaNet, at this point in time only offers an introductory business course and a computer literacy course; however, we have gotten an email that they will be offering more electives. How much per seat will it cost? 6) Are there any other resources, how much will they cost? How are they administered.
3	Possible Solution <i>Met with A. Venter / rep. Kore, Told 9/18/2012 - Very promising Met with NovaNet for training 9/19/2012 See notes attached.</i>	Discovery /research continued	Offer technology applications courses via an online format at zero hour, if they must be on campus, but the idea these classes should be available to students 24/7 wherever they have internet access.
3.1	Plan A : Considerations		<ol style="list-style-type: none"> A) Students will have to have internet access at home and/or a teacher will have to be willing to open a lab before school. B) Courses that meet TEA standards must be available. <ol style="list-style-type: none"> a) Nova Net-(adding electives) – I checked their library today, what is currently available will not meet our requirements, if they are introducing more, we may be in luck and Pearson said they could add other courses. b) K12- Online school says they have a campus wide solution. I am waiting on a call/email back, this may only be a private solution.
3.2	Plan B: Considerations		A) Students will still need internet access

at home and/or a teacher willing to be in the lab for Zero hour.

- B) The local moodle can be upgraded to the latest and greatest software. Local teachers will create an online lesson format from the available curriculum for each course.
- a) Course selections could be introduction to computer science, computer science 1, introduction to computer gaming, audio/video media presentation.
- b) Teachers would be responsible for adopting, implementing, and documenting state approved curriculum for each course

4	<p>Required Action</p> <p><i>Avenue 299/student/semester</i> <i>OR Block 10 for 2000 + 150/student</i></p> <p><i>They are sending syllabi -</i> <i>ASK for TEKS correlation</i></p>	<p>In Progress</p> <p>Sept. 24, 2012</p>	<ol style="list-style-type: none"> 1) Determine what courses and the expected price of courses available from every resource. 2) Determine which teachers are highly qualified locally, to teach/oversee the courses. 3) Create a Notebook with all pertinent paperwork documenting courses, TEKS, lesson plans, and costs. 4) Create a technology applications courses overview making sure it includes registration, homework, homework submission, and grading guidelines and course expectations of every course to be taught under the program. 5) Get students registered as soon as possible. 6) Be ready to go online with this by Sept. 24th.
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Comments:

Signatures

The Signatures of the people below relay an understanding that the key elements within the Planning Phase section are complete and the project team is ready to transition to the Execution Phase.

Position/Title	Name	Date	Phone Number
Principal	Christy Blocker	9/18/12	210-508-1819
Counselor	Keri Mor	9/18/12	805-835-601
Asst. Dir.	Linda Bette	9/18/12	830-254-3551
Asst. Dir.	Patricia Scott	9/18/2012	830.583.5965

Gradpoint : Electives Available through Floresville Alternative School as of Oct. 3, 2012 if they stay on schedule.

- 1) Twenty five electives will be available;
- 2) They will closely adhere to Texas TEKS for the courses;
- 3) Among electives will be EOC tutorial courses and technology applications courses- the list will be sent in the next day or two when the trainer gets back to the office;
- 4) Drawback – the electives will require local teacher grading of assigned work;
- 5) The system no longer works off of portals, he said as long as we do not have a large group on at the same time as Floresville and/or other schools do the same, our students will be able to work (they may not cost extra);
- 6) Gradpoint is a Pearson company—they wrote the EOC tests.
- 7) They have every core course, with TEKS, lessons, resources, an internal gradebook and the ability to customize with individual lessons, assignments, quizzes, that the teacher grades. The difference is in the setup, when the subject is for credit acquisition, there is no pre-test and the student is forced to progress through the course sequentially....remember the assignments are graded, if the teacher sticks to what's in the system.

Transition to Gradpoint for course recovery we can start moving kids into the new system now.

- 1) Once the courses and student & teacher accounts are created we can vacate the old NovaNet courseware and move them into the new Gradpoint. The lesson content is equivalent students should not experience any undo stress – their existing grades will be copied into the new Gradpoint gradebook and sections they have already covered marked accordingly; OR
- 2) We can wait until Semester 2;
- 3) The interface and reports are easier to use for teachers and students;
I was thinking I would set them up and let the students try one lesson in the new system then choose which one they want to finish the semester with or let Bridget look at it and decide.
- 4) Please advise....

.....I would like to collect more information. I missed whether or not it is available for K-12 or just middle school - 12. I wanted to know how much it would cost to use for entire district, whatever courses we wanted to use it for (like we do CSCOPE)....could it serve the same purpose as CSCOPE where K-12 curriculum alignment is concerned? Could it be used instead of CSCOPE by some or all middle school/high school teachers? I think we might want to let them investigate... I can create some dummy courses for them to explore. I can also follow up with the trainer to contact sales and/or talk to Floresville to see how it would financially impact the existing arrangement, if we want to add a couple of HS core courses (EOC test courses) this year for comparison sake. Please advise.

Respectfully submitted for your review,

Pat Startz